

Daniel

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FOCUS ON THE FACTS

Each lesson will start with a share and care question so you get to know others. Always start with a prayer. Read Scripture and answer the questions. You will find facts right from Scripture so you will know what the Bible says not just what scholars think. At the end of each lesson is a FOCUS ON THE FACTS summary to put everything you learned together in about an hour. Finish with the Lord's Prayer. (Luke 11:2-4) Let the Holy Spirit guide you.

Cover title inspired by **Daniel 4:2-3** It has seemed good to me to declare the signs and wonders which the Most High God has done for me. How great are His signs and how mighty are His wonders! His kingdom is an everlasting kingdom and His dominion is from generation to generation.

Cover photo inspired by **Daniel 4**. Nebuchadnezzar the king as a tree and stump. Look closely to see the stump in front of the tree. Photo taken in Maquoketa, IA.

Meaning of Daniel's name "God is my judge".

Type of Literature in Chapters: Language written:

Daniel 1-6 Historical	Daniel 1-2:4 Hebrew
Daniel 7-12 Prophetic	Daniel 2:4-7:28 Aramaic
	Daniel 8-12 Hebrew

Age of Daniel in Chapters:

Daniel 1-2 Youth taken captive in 605 B.C.
Daniel 3-4 Adult
Daniel 5-12 70+ years died in 536 B.C.

Copy pgs. 68-72 in *Rose Book of Bible Charts, Maps & Timelines* from Rose Publishing. This will enhance your study and is helpful but not required for the class.

Lesson One

Daniel took Captive to Babylon Chapter One: King Nebuchadnezzar

Share and care question: Where were you born?
Do you have a nickname?

Prayer

1. Why is it important to study Prophecy?

READ DANIEL 1

2. List the two kings and kingdoms from Daniel (1:1)

a.

b.

3. When did these events occur? 605 B.C.(1:1) Until when? 536 B.C. (1:21)

4. What & who were taken? (1:2-3) From Jerusalem to Babylon (Babylonia is modern day Iraq) Look at a Bible map.

THIS EXCERPT SHOWS THE 1ST TWO PAGES ONLY OF LESSON 1.

EACH LESSON HAS APPROXIMATELY 20 – 30 QUESTIONS

5. Who is the chapter about? What were the names given to them? (1:6-7)

a.

b.

c.

d.

6. How were they chosen? (1:4)

7. What were they given to eat? (1:5)

8. How long were they educated? (1:5)

9. At the end what were they to do? (1:5)

10. What do you learn from 1:8-9 about God and Daniel? Why?